FM REVIEW 2014 6 COMMENTS

COMMENTS TO EDITOR: This essay describes an Advance Primary Care team, how it works, and how it helps improve the healthcare of noncompliant and high utilizer patients. It is written by an MD/MPH student. Unfortunately, it is mostly a description of the program, with a paragraph about how doing a 4 week rotation with the APC affected her. I'm afraid we should reject this piece, possibly inviting a resubmission. Despite the opening line of the essay which recognizes that "every patient has a story to tell," there is very little narrative in the actual essay. The writing is quite variable, with some promising lines, but also some basic grammatical errors and fragment sentences. This student had a meaningful experience on this rotation but I am not sure that she will be able to write an essay with sufficiently new insights to be truly valuable to our readers.

COMMENTS TO AUTHOR: Your experience with the APC team in San Antonio sounds very valuable. Patients who lack a regular primary care physician, who are labeled "noncompliant," and/or are high utilizers of the healthcare system create frustration in providers and often fall through the cracks. The team approach you describe is an effective way of reaching and empowering these patients. However, the narrative essay section does not accept program descriptions. Its purpose is to offer faculty, residents, and medical students an opportunity to tell a compelling personal story about a patient encounter or an educational experience. These essays should be grounded in a particular, specific incident and have the capacity to engage readers' emotions as well as their intellects. We hope this feedback is helpful.